

Jacksonville Journey Oversight Committee Monthly Report

Program Name: Project LEAP (Library Enhanced Access Program)		
Department Name: Jacksonville Public Library		
Date: March 4, 2016		
Prepared By: Jennifer Giltrop, Deputy Director	Contact Info: 904-630-1636	
Type Allocation: Legislative Award		
Program Strategy: Family Literacy Success		
<p>Program Summary: Provides literacy and educational programs for residents of Health Zone 1 (zip codes: 32202, 32204, 32206, 32208, 32209 and 32254). The project has three primary components:</p> <ol style="list-style-type: none"> 1. Story time programs for parents and children to attend together over a nine-week period, with a goal of habituating parents' practice of behaviors known to increase early literacy in children ages 0 – 5. 2. Nine-week courses of pre-GED classes for adults (target age: 18 to 24), with a goal of preparing students to complete the GED test successfully. 3. Nine-week cycles of technology classes for teens and adults (target age: 16 to 24), with a goal of increasing the digital literacy of these students in order to empower them to achieve educational and economic success. <p>By increasing literacy levels in Health Zone 1, Project LEAP can be one of many contributors to an increase in graduation rates, jobs and income in families, and, most pertinent to the Jacksonville Journey, a reduction in crime.</p>		
Current Program Schedule (First classes began in January 2016):		
<u>Partner Site</u>	<u>Program</u>	<u>Days/Times</u>
Abundantly Blessed Kids 727 N. McDuff Ave [32254]	Early Childhood Educator Training	Monday, February 29 th
Brentwood Headstart 3465 Village Center Dr [32206]	Family Storytime	Wednesdays 3:45-4:45 p.m.
City Rescue Mission 426 S. McDuff Ave. [32254]	Computer Classes	Tues/Thurs 10:30a.m. – noon (Men) Wed/Fri 10:30 a.m. – noon (Women)
Community Connections 327 East Duval St. [32202]	Computer Classes	Tues./Weds. 1-2:30 p.m. Thursdays 6-7:30 p.m. Saturdays 9:30-11:30 a.m.
Community Connections 327 East Duval St. [32202]	GED Classes	Thursdays 5:30-7 p.m. Saturdays 9-10:30 a.m.
SP Livingston Elementary	GED Classes	Mon./Wed. 9-10:30 a.m.

1128 Barber St [32206]

Superior Christian Academy Family Storytime Thursdays 12-1:00 p.m.
825 Superior Street [32254]

Magnolia Project Family Storytime Tuesdays 4:30-5:30 p.m.
5300 N. Pearl St. [32208]

Washington Heights Apts. GED Classes Tues./Thurs. 9-10:30 a.m.
4229 Moncrief Road W [32209]

February Outreach Storytime to Child Care Centers:

8th Street Headstart (Feb 17)
20 W. 8th St.[32206]

Diane Brown Family Day Care Home (Feb 10, 17 & 24)
221 E. 17th St.[32206]

Episcopal Children's Services Early Learning Center (Feb 17)
1070 W. 18th St. [32209]

Fairway Oaks Headstart (Feb 24, 29)
5717 Golfbrook Dr. [32208]

George Washington Carver Elementary Headstart (Feb 10)
2854 W. 45th St. [32209]

Juzt Kidz Learning Center (Feb 24)
3534 Winton Dr. [32208]

Kennedy Center Headstart (Feb 24)
1133 Ionia St. [32206]

Knox Academy (Feb 23)
1334 Franklin St. [32206]

Mitchell Family Day Care (Feb 16, 23)
28 E. 34th St. [32206]

Northshore Elementary Headstart (Feb 10, 11, 16, 17, 18, 23, 24 & 25)
5702 Silver Plaza [32208]

Pearson Center (Feb 12)
1314 Union St W. [32209]

S.P. Livingston Elementary Headstart (Feb 10)
1128 Barber St. [32206]

Program Objectives:		
Quantify the Results: How Much?	FY 2015-16 Proposed	FY 2015-16 Year-to-date
Number of participants completing at least 7 of 9 sessions of an Early Childhood Literacy course (unduplicated)	77	N/A
Number of participants completing a 9-week Adult Literacy course (unduplicated)	48	N/A
Total attendance at Conversation Essentials groups (duplicated)	576	27
Number of participants attending at least one Digital Literacy program (duplicated)	1,210	285
Number of children participating in an outreach story time offered at a child care center	1,200	679
Number of child-care providers receiving instruction in the development of early literacy skills in young children	18	1
Number of Project LEAP Ride to Read bus passes used	30	0***

Quality and Level of Effort Count: How well services were provided?	FY 2015-16 Proposed	FY 2015-16 Year-to-date
100% of child-care provider training will be delivered by instructors with Masters degrees and will be eligible for CEU credit.	100%	100%
100% of pre-school programs will reflect 11 of 12 program quality standards derived from the national Afterschool Program Assessment System (APAS [®]) program standards. ¹	100%	93%
5 of the 6 pre-literacy skills are incorporated into every ECL program.	100%	100%
70% of Project LEAP families will have a library card.	70%	38%
Adult Literacy classes will maintain a 1:10 instructor-student ratio	1:10	1:3.4
100% of Conversation Essentials groups will include a grammar point from Keith Folse's book <i>Keys to Teaching Grammar to English Language Learners</i> .	100%	100%
Early Childhood Literacy classes will maintain a 1:24 instructor-student ratio (includes children <i>and</i> parents).	1:24	1:16.6
Digital Literacy classes will maintain a 1:8 instructor-student ratio.	1:8	1:5.9

Community Benefit: Is anyone any better off?	FY 2015-16 Proposed	FY 2015-16 Year-to-date
20% of Adult Literacy students who complete a 9-week course will obtain a high school equivalency diploma (estimated 13 students)	20%	N/A
80% of <i>Conversation Essentials</i> participants surveyed will state that they feel more confident engaging in conversations with native English speakers.	80%	100%
60% of digital literacy program participants will score 60% higher on post-program digital literacy assessment test than on the pre-program test.	60%	95%
85% of digital literacy training participants will feel more confident about using digital resources	85%	95%
80% of parents and caregivers demonstrate proficiency in the featured weekly literacy activity	80%	76%
70% of parents who participate in the <i>Project LEAP</i> story time programs will report spending more time interacting with their children (reading, storytelling, writing, playing, etc.)	70%	N/A

Unit of Service: One (1) unit of service is defined as: one (1) session of **Project LEAP** programming for one (1) participant (adult, teen or child). For example, a family of three (parent and two children) participating in an early literacy class would equal three (3) units of service. If they attend all sessions of an eight-week story time program, 24 units of service were delivered (3 x 8).

Projected Program Capacity at 100%: The maximum number of participants per Project LEAP nine-week course is 20 Adult Literacy, 16 to 20 Early Childhood Literacy (depending on capacity of the room), and 8 or 12 Digital Literacy (depending on the capacity of room being used).

Percentage (%) of Low-income Participants: **Project LEAP** uses the federal poverty/HUD guidelines. Title 1 Duval County Public Schools offering Free and Reduced Lunch are located in each of the targeted zip codes. Income status will be determined during the registration process.

NOTES to YTD Actual Statistics:

N/A – These stats are unavailable until the completion of a 9-week series.

***Ride to Read bus passes will be distributed in future months

Project LEAP Budget (Acct: PLJX019LEAP) Month Ending 2/29/16						
Account Description	Sub Object	Total Budget	Total Balance Month Beginning	Monthly Activity	Total Balance Month End	% of Budget
Expenditures						
Permanent Salaries	01201	209,457	199,815	(10,911)	199,815	4.6%
Salaries Part Time	01306	21,320	21,320	0	21,320	0.00%
Medicare Tax	02102	301	161	(158)	161	46.51%
Pension Contribution	02201	1	1	0	1	0.00%
Disability Trust Fund	02207	0	(29)	(33)	(29)	-100%
GEPP Defined Benefit	02213	0	(742)	(840)	(742)	-100%
Group Dental Plan	02301	0	0	(15)	(15)	-100%
Group Life Insurance	02303	0	0	(5)	(5)	-100%
Group Hospitalization	02304	1	1	(679)	(678)	-100%
Hardware/Software	04662	3,500	3,500	0	3,500	0.00%
Office Supplies	05101	360	360	(333)	28	93.3%
Other Heavy Equipment	06402	11,270	177	0	177	98.43%
Library Books	06601	20,000	14,799	333	15,131	24.45%
Totals		266,210	239,363	(16,662)	226,721	14.85%