

Program Name: Juvenile Crime Prevention / Intervention Program

Department Name: Jacksonville Children's Commission

Prepared By: Gregg Pittman, Program Director Daniel Memorial Inc.	Date: 3/25/2013	Contact Info: 904-463-2521 Office gpittman@danielkids.org
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Type Allocation: City Direct Delivery Competitive Bid Legislative Award

Program Strategy: Keeping Kids Safe Productive

Program Overall Status
Month of: February 2014
of cases opened for month: 15
of cases opened YTD (July-present): 129
of cases closed during the month: 0
Current Census: 129

Program Update:

- 8 students attended the ACT/SAT prep class this month sponsored by Journey to Success at Daniel Academy.
- A military recruiter spoke to a group of Journey students about life in the military and the admission's process.

Challenges:
No challenges at this time.

Program Providers – Where there are multiple agencies working together, please specify each agencies role. If type other than those illustrated below, please add to legend type below.

Types: D\$=City direct funded provider PT = Partner or subcontracted provider – NO FUNDING

PT\$ = Partner or subcontracted provider receiving funds from direct funded provider

Provider(s)	Type (Include type code from above)	Contact Name	Address/Tel. No.	Program Specifics/ Services Provided
Daniel Memorial Inc./Journey To Success	D\$	Gregg Pittman	4203 Southpoint Blvd. Jacksonville, FL 32216 904-463-2521	Mental Health therapy, life skills groups, vocational skills, life skills training, GED prep training and

				occupational skills training
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Program Budget/Financial Status

Budget Item	Budget	Actual (cumulative)	Balance	Variance/Explanation
Allocated Dollars	276,576	91,609	184,967	
Advance Payment	0			
1 st Quarter Reimbursement	68,707.38	116,609	159,967	
2 nd Quarter Reimbursement		157,865	118,711	
3 rd Quarter Reimbursement		180,361.35	96,214.65	

A. How Much?

<p>160 participants will be served.</p> <ul style="list-style-type: none"> ➤ 129 participants ending February 28, 2014.
<p>136 clients will be enrolled in an academic/vocational/GED setting.</p> <ul style="list-style-type: none"> ➤ All participants are currently enrolled in an academic setting.
<p>20,500 units of service have been delivered.</p> <ul style="list-style-type: none"> ➤ A total 13,453 units generated year-to-date.
<p>B. How well services provided?</p>
<p>100% of educational instructors have a degree and/or teaching certificate.</p> <ul style="list-style-type: none"> ➤ 100% of educational instructors were degreed and/or have teaching certificates.
<p>100% of clients will have access to academic instruction.</p> <ul style="list-style-type: none"> ➤ 100% of clients have access to academic instruction.
<p>100% of clients will have access to therapists/case managers.</p> <ul style="list-style-type: none"> ➤ 100% of clients continue to have access to case manager, therapist and/or an educational specialist, if needed necessary.
<p>100% of clients will receive life skills training.</p> <ul style="list-style-type: none"> ➤ All participants are required to complete an Independent Life Skills Assessment prior to completing the Journey to Success Program.
<p>C. Is anyone any better off?</p>
<p>Academic track: 87% of clients who completed services were retained in school for current school year.</p> <ul style="list-style-type: none"> ➤ TBD

Voc Skills track: 95% of clients not in academic or GED track will be enrolled in a vocational skills program.

- There are no participants enrolled who are on a GED or vocational track at this time.

GED track: 90% of clients who took the GED exam passed the exam.

- There were no participants who took the GED this month.

85% of clients who completed our program and have graduated or received a certificate of completion from an academic institution or passed the GED exam were successfully linked to employment or educational/vocational training.

- TBD

80% of clients were not re-arrested after completion of program services for six months.

- TBD

Narrative

[Provide information specifically requested by Journey Staff or Oversight Committee members specific to this program]