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City of Jacksonville, Florida

Procurement Award Form (PAF)

Part 1 – Form Type: JPAC 126.204 (a) New Award, Renewals, Waive Technical Defects, Price Increases, NTE Increases.

Goods and/or Services: Capacity Building: Emerging Provider Academy

Requested Action and Justification:

Requesting approval to exercise the third and final renewal option for Capacity Building: Emerging Provider Academy for 11 of 12 providers (one provider has not submitted required documentation) as listed on Exhibit 1. Period of service will be from June 1, 2026 through May 31, 2027. Total award not to exceed shall be $640,000.00. The revised total maximum indebtedness amount not to exceed shall be $1,965,000.00.

Upon approval of this request, contract amendments will be executed by the Office of General Counsel.

Supplier:	Multiple	**Basis of Award:**	Highest Evaluated	**BID Opening Date:**	08/23/2023

POA #:	Multiple	**PO #:**	Multiple	**Change Order #:**	N/A
Solicitation #:	RFP-NONCON ESC-0422 23	**Contract #:**	Multiple	**Contract ADM #:**	3
Term:	1 year	**Options:**	3, 1-year	**Options Used:**	2

Federally Funded:	No	**JSEB Rec:**	Encouragement
Licenses Verified:	N/A	**JSEB %:**	0
Bonds Required:	No	**Bonds Waived Pursuant To:**	N/A

Fund:	10904	**Center:**	181001	**Acct:**	582001	**Proj:**	000000	**Activity:**	00001619	$ 260,000.00
Fund:	10901	**Center:**	181001	**Acct:**	582001	**Proj:**	000000	**Activity:**	00001824	$ 115,000.00
Fund:	10901	**Center:**	181001	**Acct:**	582001	**Proj:**	000000	**Activity:**	00000459	$ 265,000.00

New NTE/GMP:	$ 1,965,000.00	**Contingent Amt:**	$ 0.00	**DMP/ODPO Amt:**	$ 0.00

Using Agency/BU:	JCOD:OFFICE OF THE DIRECTOR		
Concurrence:	Signed by: Krieger, Dana 66F0674D01C042C...	**Title:**	KHA - INTERIM CHIEF EXECUTIVE OFFICER 4/29/2026
Concurrence:		**Title:**	
Concurrence:		**Title:**	
Concurrence:		**Title:**	

Procurement Analyst/Buyer:	Signed by: Wallace Cohen, Olive 4517B2180AE148...	**Chief of Procurement:**	Signed by: 5/5/2026 B19F1D517352456...
Name:	Wallace Cohen, Olive	**Name:**	Dustin L. Freeman

Part 2 – JPAC Action: All award actions subject to lawfully appropriated funds.		**Part 3 – Final Awarding Authority Action:**	
Members who approve:		**Action:**	
Members who disapprove:		**Signature:**	
Date:		**Date:**	

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PAF Instructions
Part 1 (using agency)

Form Type: This form will be used for both Administrative Awards and JPAC Requests. Select type from dropdown options.

Goods and/or Services: Enter a brief description of the types of goods and services included in the request.

Requested Action and Justification: Enter a brief description of the requested action or authority being sought. i.e.; *Request permission to award the lowest, responsive responsible bidder for an ITB or award the highest ranked supplier for an RFP.* This block should also be used for additional information such as additional 4th account strings, or other information essential for contract execution.

Supplier: Enter awarded supplier name**.** If multiple, include in "Requested Action and Justification" box.

Basis of Award: Select from Lowest Price Technical Acceptable (LPTA), Highest Price Technical Acceptable (HPTA) or N/A.

Bid Opening Date: The date bids were unsealed by Procurement.

POA #: This is your 1Cloud generated Agreement number. Select Type, Enter Number.

PO #: Enter the PO number or agreement release number.

Change Order #: Provide the applicable change order number represented by this request.

Solicitation #: Select Prefix type, Enter Number, and Year.

Contract #: This number should be the same as your POA number (unless procured prior to 2020)

Contract Amendment #: Provide the applicable amendment number represented by this request.

Term: Select the Period of Performance or Term for the initial period.

Options: Period of time for each renewal or option.

Options Used: Prior to this request, enter how many options were already used.

Federally Funded: Select yes or no from dropdown if Federal Funds will be used.

JSEB Rec: Select Encouragement or JSEB Set Aside Option.

JESB %: If JSEB Participation, enter the percentage.

Bonds Waived Pursuant to: Select option from Drop down.

Funding Sources: Fund/Center/Account/Project/Activity, all fields are required even if zeros.

New NTE/GMP: Enter the new total not to exceed amount. Note, this should match the contract maximum indebtedness, if applicable**.**

Contingent Amount: If your agency requests an allowance for unforeseen additional expenses, then specify the amount of your requested increase and new NTE that represents the contingency allowance. This is over and above any quote.

DMP/ODPO Account: Enter the Direct Materials Purchase/Owner Direct Purchase Order Account. Used mainly for CIP (Capital Improvement/Construction) Projects

Using Agency/BU: Select one from the dropdown list.

Concurrence: Using Agency internal routing requirements for Electronic Signatures (follow Proc Manual for threshold requirements)

Title: Title of person electronically signing form.

Attachments: Included any supplemental information to the Procurement Award Form. i.e.; *Scope of work, previous awards*.

**Any field where there is no data available, or no entry is required, either leave it blank or enter N/A. Any fields where there is known data, include for informational purposes. Any changes to an original award should contain the data that is being changed and any other relevant data required for JPAC review and approval.*

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KIDS HOPE ALLIANCE

MEMORANDUM

TO: Dustin Freeman, Chief of Procurement

FROM: Dr. Dana Kriznar, Interim Chief Executive Officer
Kids Hope Alliance (KHA)

CC: Kenneth Darity, Chief Administrative Officer

SUBJECT: Request to amend BID # ESC-0422-23, Capacity Building: Emerging Provider Academy -- $640,000.00

DATE: April 28, 2026

Kids Hope Alliance, a public body acting on behalf of the City of Jacksonville, a consolidated political subdivision and municipal corporation existing under the laws of the State of Florida ("KHA") respectfully requests the following:

1. Request to amend BID # ESC-0422-23, Capacity Building: Emerging Provider Academy to exercise the third and final renewal option for 11 of 12 providers (one provider has not submitted required documentation) as listed on Exhibit 1. The total increase to the total expenditure amount shall be $640,000.00. The period of service shall be from June 1, 2026 through May 31, 2027. The revised total maximum indebtedness amount not to exceed shall be $1,965,000.00.

Upon approval of this request, contract amendments will be executed by the City of Jacksonville Office of General Counsel.

KHA anticipates funding as follows:

Account Name	Fund	Center	Account	Project	Activity	Interfund	Future	Amount
KHA Trust Fund Mini Grants	10904	181314	582001	000000	00001619	00000	0000000	$ 260,000.00
ESC – Pre-Teen and Teen	10901	181001	582001	000000	00001824	00000	0000000	$ 115,000.00
ESC – Special Needs	10901	181001	582001	000000	00000459	00000	0000000	$ 265,000.00
							Total:	**$ 640,000.00**

Total Funding **$640,000.00**

Attachment(s): Exhibit 1, Funding Recommendations FY 2026-2027
Letter of Intent for 11 Providers
Scope of Service for 11 Providers
Previous Award Dated 5/20/2025

For additional information, please contact Kenneth Darity at (904) 255-4422 or KDarity@coj.net.

Cc: Olive Wallace-Cohen, Purchasing Analyst
Jessica Pitts, Director, Finance
Joyce Watson, Director, Administration, Contracts, and Purchasing
Katoia Wilkins, Director, Contract Management

1095 A. Philip Randolph Blvd., Jacksonville, FL 32206 | (904) 255-4400 | Fax: (904) 255-4502

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Exhibit 1 Funding Recommendations
ESC-0422-23 Capacity Building: Emerging Provider Academy
FY 2026-2027

Contract Number	Agency	Site Location	Start Date	End Date	Amount FY 2026-2027	Revised Maximum Indebtedness
70938-24 (2)	The Jax Gents Inc. (KHA Trust Fund)	1225 W. Beaver Street, 32204	6/1/2026	5/31/2027	$ -	$ 85,000.00
70812-24 (3)	First Coast Esports Alliance Inc (KHA Trust Fund)	Jacksonville Library (Various Locations)	6/1/2026	5/31/2027	$ 65,000.00	$ 170,000.00
		Keiser University, 6430 Southpoint Pkwy, 32216				
		Youth Crisis Center, 3015 Parental Home Road, 32216				
70815-24 (3)	One Team One Dream Inc (Pre-Teen and Teen)	Mobile: Various Locations on Demand	6/1/2026	5/31/2027	$ 50,000.00	$ 145,000.00
70910-24 (3)	The Center, One Foundation Inc. (Pre-Teen and Teen)	Ribault High School, 3701 Winton Dr. 32208	6/1/2026	5/31/2027	$ 65,000.00	$ 170,000.00
70816-24 (3)	Cleaning Up Today's Society, Inc. (KHA Trust Fund)	221 E. 8th St., 32206	6/1/2026	5/31/2027	$ 65,000.00	$ 170,000.00
70817-24 (3)	Level The Playing Field Leadership Academy Inc (KHA Trust Fund)	34 West Forsyth Street, Jax FL 32202	6/1/2026	5/31/2027	$ 65,000.00	$ 170,000.00
70818-24 (3)	The Soyini Circle Girl's Corporation (Special Needs)	Pinedale Elementary, 4228 Dignan St., 32254	6/1/2026	5/31/2027	$ 65,000.00	$ 170,000.00
		Ribault High School, 3701 Winton Dr. 32208				
		Picketville Elementary, 6305 Old Kings Road, 32254				
		Rufus C. Payne Elementary, 6725 Hema Road, 32209				
		Reynolds Lane Elementary, 840 Reynolds Lane, 32254				
		George Washington Carver Elementary, 2854 W. 45th St., 32209				
		Normandy Village, 8257 Herlong Rod., 32210				
		R.L. Brown Elementary, 1535 Milnor Rd., 32206				
70808-24 (3)	Born 2 Excel, Inc. (Special Needs)	Southside Middle School, 2948 Knights Ln. E., 32216	6/1/2026	5/31/2027	$ 50,000.00	$ 145,000.00
		Chatman's Christian Academy, 1614 Leonid Rd., 32218				$ -
70807-24 (3)	Empowerment Resources Inc. (Special Needs)	431 University Blvd., N., 32211	6/1/2026	5/31/2027	$ 50,000.00	$ 145,000.00
70892-24 (3)	Fostering Connections, Inc. (KHA Trust Fund)	7751 Belfort Parkway, Suite 200, 32256	6/1/2026	5/31/2027	$ 65,000.00	$ 170,000.00
70893-24 (3)	Youth Giving Back Sports Mentor Program Inc. (Special Needs)	5028 Plymouth Street, Unit #2, 32205	6/1/2026	5/31/2027	$ 50,000.00	$ 145,000.00
		North Florida Educational Institute, 580 Lawton Ave., 32208				
70908-24 (3)	Little Hands, Big Hearts Little People's Service Organization Inc (Special Needs)	525 W. Newnan Street, 32204	6/1/2026	5/31/2027	$ 50,000.00	$ 145,000.00
		Virtual Sessions				
70811-24 (1)	Operation Save Our Sons, Inc.	*Agency Recinded Funding*			$ -	$ 60,000.00
	Subliminal Dreamz Inc.	*Contract Originally with Grants Dept. and not renewed*			$ -	$ 25,000.00
	Dream Release, Inc	*Contract Originally with Grants Dept. and not renewed*			$ -	$ 25,000.00
	Girls of Virtue, Inc.	*Contract Originally with Grants Dept. and not renewed*			$ -	$ 25,000.00
					$ 640,000.00	**$ 1,965,000.00**

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Letter of Intent
Agency Award Information: Fiscal Year 2026-2027

ESC/Bid #	Contract #	Agency
ESC 0422-23	70812-24	First Coast Esports Alliance

(Insert Agency Logo)	
(Insert Today's Date)	4/14/2026
(First and Last Name, Title)	John Sarmie, President
(Agency Name)	First Coast Esports Alliance Inc
(Address)(Street, City, State &Zip)	11596 Derby Forest Drive, Jacksonville FL 32258

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of intent to continue services for the FY2026-27 Contract Year at the following:

Program Name	Esports & Gaming Program
Site Location(s)(Separate by (;)	Jacksonville Library (Various Locations);Keiser University;Youth Crisis Center
Program Start Date	6/1/2026
Program End Date	5/31/2027
Contract Amount (12month budget)	$65,000
Number of Proposed Children/Youth 26-27:	300

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

(First and Last Name)	John Sarmie
(Phone)	904-382-8512

(Email Address)	john@firstcoastesports.org
(Title)	President
***Must be the authorized signer for the agency**	
Approved by:	
Date:	4/14/2026

FY 26-27 Scope of Services	
ESC	**Agency**
	First Coast Esports Alliance Inc
FY26-27 Contract Year:	June 1, 2026 – May 31, 2027
Funding Approved for FY26-27:	$65,000
Number of Proposed Children/Youth 26-27:	300

Please copy and paste your approved scope from last year in the box below.

Program and Activities

Our programs will draw in and engage with a community of students that normally feel segregated and provide them with a safe, fun, non-judgmental place to learn, play and pursue pathways toward college and/or technology careers. First Coast Esports Alliance will create programs like traditional recreational sports leagues and clubs to help strengthen life skills through technology and gaming experiences.

There are many similar benefits as compared with traditional sports such as confidence building, sportsmanship, practicing with purpose, learning how to win and lose with grace, being respectful, fair play, and how to remain cool under pressure. Our coaches and instructors help players and students to improve their social skills by working together to accomplish goals and challenges as a team, using esports and gaming as the glue.

It's more than just pushing buttons on a controller. We hope to create "Technology Playgrounds" in neighborhoods, for kids to be creative, explore their passions, have fun and to find a career they can pursue!

The following page includes some details of our proposed program initiatives (hosted at various locations based on availability):

- Roblox Gaming and Coding Clubs (Budgeted as Workshops)
- Esports & Gaming Events & Leagues (Budgeted as Workshops)
- Technology & Gaming Experiences (Budgeted as Events)
- Camps (Budgeted as Camp)

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Roblox Gaming and Coding Clubs (ages 8-17)

These clubs focus on socializing and learning activities in the popular game of Roblox. Through shared experiences and scheduled guest speakers, participants work together to build, create and play while building relationships. Older kids are introduced to Roblox Studio to learn how to code, write and develop immersive 3D worlds and to create playable games they can upload for others to enjoy. Volunteers and Guest Speakers help guide participants toward finding career and college opportunities in the fields of digital architecture, programming, and interior design.

Esports & Gaming Events & Leagues (ages 8-17)

Our little eLeague program for youth is run like traditional sports leagues, but for competitive video game competitions. Players register for a season, receive club t-shirts, practice and compete in matches against other players and teams. Popular competitive games for youth are Rocket League, Fortnite, Marvel Rivals and Apex Legends. Coaches mentor players to help them learn team building and life skills like traditional sports.

Technology & Gaming Experiences (ages 8-17)

These social gaming experiences are for the casual, non-competitive video game enthusiasts who just want to get together and socialize to play together in real life with others who also enjoy the games. In addition to planning our own events, we may schedule and partner with other community organizations and groups to host events for their specific games and activities.

Summer Camp: We plan to host a 2-week (3 days / week) Summer Game Design Camp at the downtown Library starting on June 9th, 2025.

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If applicable, please paste any specific changes to the scope of services below.

Due to a State Attourney lawsuit against Roblox, we are replacing our Roblox Workshops with our new GAME JAM Sessions (budgeted as Workshop). GAME JAM is a project-based club where students learn to design, code, and publish their own video games using GameMaker ~ the same powerful platform used to create real indie hits. These workshops are typically scheduled for once a week over a 8 Season.

For the Summer Camp scope, we are extending our "Summer Camp" designation/season to just Camps so we can offer camp services at other times of the year, such as Spring Break or Winter Camps. The location of these camps vary based on availability of spaces. We have also increased the number of available camp days from 6 to 10 total days with an intention of hosting two, 5-day consecutive camps in lieu of hosting across a few days a week over multiple weeks.

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Letter of Intent
Agency Award Information: Fiscal Year 2026-2027

ESC/Bid #	Contract #	Agency
ESC 0422-23	70815-24	One Team One Dream dba Beating The Odds

(Insert Agency Logo)	
(Insert Today's Date)	4/21/2026
(First and Last Name, Title)	Nicole Shemwell Executive Director/Co-Founder
(Agency Name)	One Team One Dream dba Beating The Odds
(Address)(Street, City, State &Zip)	14587 Falling Waters Dr. Jacksonville, FL 32258

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of intent to continue services for the FY2026-27 Contract Year at the following:

Program Name	One Team One Dream dba Beating The Odds
Site Location(s)(Separate by (;)	TDH Christian Academy; Temple Christian Academy
Program Start Date	6/1/2026
Program End Date	5/31/2027
Contract Amount (12month budget)	$50,000
Number of Proposed Children/Youth 26-27:	30

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

(First and Last Name)	Nicole Shemwell
(Phone)	904-333-0868

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

(Email Address)	beatingtheoddsfl@gmail.com
(Title)	Executive Director/Co-Founder
***Must be the authorized signer for the agency**	
Approved by:	
Date:	4/21/2026

FY 26-27 Scope of Services	
ESC	**Agency**
	Click or tap here to enter text.
FY26-27 Contract Year:	06/01/2026 – 05/31/2026
Funding Approved for FY26-27:	$50,000
Number of Proposed Children/Youth 26-27:	30

Please copy and paste your approved scope from last year in the box below.

Our program offers comprehensive preparatory services for College and Career Training. This includes Job/College Placement assistance, helping students navigate the often-confusing landscape of job applications and college admissions. We're also dedicated to identifying potential Scholarships opportunities for our students, aiming to alleviate the financial burden of further education. Our School Funding Assistance initiative seeks to bridge the financial gaps that can often deter students from pursuing their academic goals. Also, we provide college tours which allow students to explore various higher education institutions, gain insights into academic life, and receive first-hand information about their potential courses of study. These tours are complemented by our basketball tournaments, a platform where students exhibit and enhance their athletic skills. These tournaments offer students the chance to foster teamwork, camaraderie, and healthy competitiveness, all while promoting physical fitness.

Mentorship is at the heart of our approach, providing personalized guidance to help students navigate their journey towards a successful future. Our Tutoring services are designed to support students academically, ensuring they're well-equipped to excel in their studies. We also believe in the value of Community Service, providing opportunities for students to give back to their communities and learn invaluable life skills in the process.

Our Professional Closet is a unique feature of our program, equipping students with professional attire suitable for interviews and formal engagements. We also offer basketball training, providing a fun and engaging way for students to develop physical fitness, teamwork skills, and self-discipline. Finally, our Lifeskill Development program and Mentorship through Basketball initiatives are designed to empower students with the essential life skills they need to thrive, both on and off the court. Whether it's learning about effective communication, leadership, or personal finance, we're committed to helping our students become well-rounded individuals ready to succeed in whatever path they choose.

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We believe that through youth empowerment, every young person has the right to pursue a bright future. By providing them with the tools and support they need to feel empowered, we can begin to make real change in our communities. Together, we can create a better tomorrow for our youth.

If applicable, please paste any specific changes to the scope of services below.

Click or tap here to enter text.

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ESC/Bid #	**Contract #**	**Agency**
0422-23	70910-24 (3)	The Center, One Foundation
(Insert Agency Logo)		
Today's Date	04/13/26	
(First and Last Name, Title)	Nelson McCoy	
(Agency Name)	The Center One Foundation	
(Address)(Street, City, State &Zip)	PO Box 11955 Jacksonville, Fl 32239	

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of intent to continue services for the FY2026-27 Contract Year at the following:

Program Name College and Career Training
Site Location(s)(Separate by (;) Westside High School; Ribault High School; Deb's Community room 1478 Florida Ave, Jacksonville, FL 32206
Program Start Date June 1, 2026
Program End Date May 31, 2026
Contract Amount (12month budget) $65,000
Number of Proposed Children/Youth 26-27: 3,000

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

(First and Last Name)	Nelson McCoy
(Phone)	(904) 323-1963
(Email Address)	nmccoy@thecenter1foundation.org
(Title)	Executive Director
***Must be the authorized signer for the agency**	
Approved by:	Please sign here.
Date:	04/13/26

FY 26-27 Scope of Services	
ESC	**Agency**
0422-23	The Center One Foundation
FY26-27 Contract Year:	June, 2026 - May, 2027
Funding Approved for FY26-27:	$65,000
Number of Proposed Children/ Youth 26-27:	3000

Please copy and paste your approved scope from last year in the box below.

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

YEAR THREE PROGRAM DESIGN AND ACTIVITES (MAX 30 POINTS) Services should be varied based on the needs of the population served. As such please clearly describe the services that will be provided in year two (2) of funding. (Max 15 Points; Approximately 1 ½ pages):

Identify which population you will be serving under this application. Only one population can be selected.

The Center One Foundation will serve Kids Hope Alliance at-hope youth, specifically youth who are in high school, typically between the ages of 14 – 18. We will target Title I high schools that serve the urban core (32206, 32208, 32209), Northwest side(32218, 32219), Arlington (32277, 32211) and Southside (32216, 32246, 32207).

How will you customize the services for your population to meet the needs of the target population?

The needs of at-hope youth are met through our holistic approach to college and post-secondary preparation which includes but not limited to academic monitoring, college tours, college research/exploration, career exploration, and various discussions around how to use one's education.

With the use of surveys, workshops and discussions, we will assess how much each student has been exposed to the four choices after high school: College, Trades/ vocational, Military or work force. Through conversations and workshops students are given the tools to decide which path works best for them. In addition, we introduce students to resources like the Occupational Handbook, Scholarship databases and school research platforms to help participants choose the path that works best for them.

Participants will decide which path they want to take based on personal preferences, salary, professions available, and interests. For participants who are having a difficult time deciding what path they want to take we use a hyper score method to help them see their options clearly and objectively make the best decision they can.
Our goals align with participants' needs to graduate from high school and have a concrete plan for what they will be doing after high school. We work towards helping all participants who are in their senior year apply to either college, a trade school, enlist in the military or have a job.

Describe the specific services, activities, and/or other resources that will be provided.

In an effort to increase our programs impact and reach of the three programs we would expand in year two are our Inspiring Minds (IM) program, Workshop Series and Legacy Week. All programs work in conjunction with each other, the IM is our school/youth group-based program that has strong partnerships. Through those partnerships Legacy Week and Workshop series will be promoted and recruit participants.

By being consistent and following up with students we increased the number of scholarships received for Paxon school for Advanced Studies by 15% within the first year of implementing the Inspiring Minds program. Since that time the Inspiring Minds program has helped students get into several universities like George Washington University, James Madison, FAMU, and Florida State University. A key aspect of the Inspiring Minds program is its flexibility and adaptability to fit the needs or goals of a specific school or youth-based organization.

The Workshop Series delivers an engaging and specific modules that guide families through the process of preparing, applying to and managing financial aid for attending college. Another focus of the workshop series is walking students who want to go into the

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Military, Trade School or Workforce through the processes to enter into and be successful with their choices.

Legacy Week is a series of events designed to inspire, educate and connect students with the rich history, culture and opportunities Historically Black Colleges and Universities offer. It brings at least 15 HBCU's to Jacksonville to interact and recruit many of our youth. As well as offer Workshops and exposure to internships and programs.

Below are the specific features of the Inspiring Minds program, Workshop Series and Legacy Week.

Inspiring Minds Program

Works directly with the school administration or organization's program manager Program is customized to fit the needs of the organization or school Meets/interacts with youth at least twice a month offers up to 4 workshops per year for parents and students Tracks students' progress and use of the services Tracks student outcomes Workshop Series Works directly with youth/family Program is designed to delivers 8 workshops

Workshops Series

Workshops will be held between the months of June to February to provides Families with opportunities to clarify or learn how to maximize every step of the college prep. Process and how to plan for options that are not college. In addition, we will hold mini-courses that will strengthen writing and critical thinking skills.

Legacy Week

During legacy week we will partner with Edward Waters University, Vystar Credit Union and local high schools to expose students to life on a college campus, careers in banking and placing HBCU's in the high schools. The HBCU Legacy College fair, which anchors Legacy Week, provides students and families opportunities to meet and interact with over 15 HBCU's from around the country. Provides families with several workshops. Provides students opportunities to be accepted in to college on the spot and receive scholarships.

If applicable, please paste any specific changes to the scope of services below.

This year we are adding a tour of FSCJ for the trades programs, 3 day college tour to Montgomery, an Application Day and monthly workshops at Deb's Store on the Eastside through a partnership with Lift Jax.

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Letter of Intent
Agency Award Information: Fiscal Year 2026-2027

ESC/Bid #	Contract #	Agency
ESC 0422-23	70816-24	Cleaning Up Today's Society

C.U.T.S. Mentoring
Cleaning Up Todays Society
In memory of Glen and Jeff Mitchell

04-09-2026

Ellis Curry Director

Cleaning Up Today's Society

221 E 8th ST. Jacksonville, FL 32206

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of intent to continue services for the FY2026-27 Contract Year at the following:

Program Name	CUTS
Site Location(s)(Separate by (;)	221 E 8th Jacksonville, FL 32206
Program Start Date	June 1-2026
Program End Date	May 31-2027
Contract Amount (12month budget)	65000
Number of Proposed Children/Youth 26-27:	275

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

Ellis Curry	
904-434-4705	
cutsjax@gmail.com	
Director	
***Must be the authorized signer for the agency**	
Approved by:	Ellis Curry
Date:	04-09-2026.

FY 26-27 Scope of Services	
ESC 0422-23	**Agency**
	Cleaning Up Today's Society (CUTS)
FY26-27 Contract Year:	June 01/2026 - May 31/2027
Funding Approved for FY26-27:	65000
Number of Proposed Children/Youth 26-27:	275

Please copy and paste your approved scope from last year in the box below.

At Cleaning Up Today's Society Inc. (C.U.T.S.), we recognize the unique challenges faced by our target population of At-Hope/At Risk youth whom the criminal justice system has directly impacted. Our organization is committed to tailoring our services to meet their needs, ensuring our initiatives are effective and transformative. The following strategies outline how we customize our services to serve our target population best. We understand that the cultural context plays a crucial role in the lives of our participants. Our program integrates culturally sensitive group therapy sessions to address emotional and psychological challenges while respecting the youth's cultural backgrounds. This approach ensures that our interventions resonate with their experiences and values, promoting engagement and trust. Our staff trains under Dr. Stevenson's P.L.A.A.Y. program (Preventing Long-term Anger and Aggression in Youth). This specialized training equips our mentors and coaches with the skills to effectively identify and address anger-related issues. We create a curriculum that promotes emotional regulation and coping skills development by integrating P.L.A.A.Y. techniques into our martial arts and therapy approach. Recognizing the importance of open communication, our program includes "Brother Time" sessions, providing a safe and supportive space for participants to engage in candid dialogues. This component fosters a sense of belonging and camaraderie among the youth, allowing them to share their thoughts, concerns, and aspirations without judgment. After an intensive 8-week physical and mental work program, our participants must take the final exam and participate in the Jiu-Jitsu Tournament. It is a competitive, fun, and creative way to incorporate emotional intelligence training, particularly in handling success and failure. This component helps participants develop resilience, self-awareness, and effective coping mechanisms, ensuring they can navigate challenges healthily and constructively. Our collaboration with community partners such as Noah Ark Sanctuary, Operation Safe Passage, and My Village Project (M.V.P.) allows us to offer comprehensive support beyond our core program. Participants gain access to licensed therapists, social services, and community engagement opportunities, addressing

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immediate and long-term needs. Acknowledging that each participant's journey is unique, we incorporate a Solution Focused brief therapy (8 weeks), a positive, focused, therapeutic approach that allows the participants to be collaborative, goal-oriented, have autonomy, and build on strengths. We employ a robust monitoring and evaluation system to track participants' progress, adapt our interventions as needed, and measure the impact of our programs. This tailored approach ensures that our services remain relevant and effective in addressing the evolving needs of our target population. Students take pre-and post-tests and interviews and provide surveys to allow us to track growth. c. Describe the specific services, activities, and/or other resources that will be provided. At C.U.T.S, we engage our participants in the program and meet three days a week, incorporating Martial Arts with Mentoring. Following the culmination of our core 8-week program, we evaluate the participants to ascertain their suitability for advancement into the next stage of our program. Alternatively, individuals 3 who may benefit from additional support can participate in our mentoring through martial arts again, incorporating the principles of P.L.A.A.Y starting from their foundation of knowledge. Based on their 4 performances, we will decide whether they should stay in the program for another eight weeks (because some participants may need more time), have them talk to our licensed therapist, and assist with psychiatric evaluations. We also offer enriching nature trips and activities. Fishing and camping provide participants with unique opportunities to connect with nature and engage in recreational activities that foster patience, teamwork, and relaxation. These outdoor experiences not only offer a break from routine but also promote a sense of camaraderie and adventure among participants. Through community basketball tournaments, participants engage in team-building and healthy competition. These events emphasize sportsmanship, teamwork and nurture valuable communication skills and leadership qualities. Participants gain a sense of accomplishment as they challenge themselves and collaborate with peers in a supportive environment to win. Cookouts are social gatherings that create a relaxed and inclusive atmosphere for participants, families, and mentors to bond, fostering relationships and a sense of belonging. These occasions are a platform for sharing firsthand experiences and building connections. Furthermore, cookouts enable broader community engagement, encouraging positive interactions and breaking down barriers between participants and neighbors. Community Service-Learning Project is a critical part of our approach, involving participants in collaborative community service initiatives. These projects help youth develop a sense of social responsibility, empathy, and civic engagement. Participants gain valuable leadership and teamwork skills by actively contributing to improving their neighborhoods, transforming from aid recipients to agents of positive change. Incorporating these diverse activities and resources, C.U.T.S ensures that our At-Hope youth acquire foundational emotional and social skills and actively engage in meaningful community experiences that contribute to their holistic development. Including fishing trips, community basketball tournaments, cookouts, and a Community Service-Learning Project creates a comprehensive and well-rounded program that empowers participants to cultivate positive relationships, explore new interests, and develop essential life skills. 3. Describe how your organization will initiate contacts and engage participants. Each of the following questions should be addressed in your response (Max 15 Points; Approximately 1 page) a. How will your organization recruit participants to your program or services? At C.U.T.S, our comprehensive recruitment strategy is tailored to engage At-Hope youth needing our services effectively. We will employ a multi-faceted approach that combines traditional and digital outreach methods. This includes collaborating closely with community centers, schools, local faith-based organizations, and youth-focused agencies to introduce our program and its benefits. Additionally, our partnerships with the District Attorney's Office and the Jacksonville Sheriff's Office will continue facilitating direct referrals to our program. Through our informative website, engaging social media presence, and strategic distribution of print materials, we aim to raise awareness about our

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program within the communities we serve. Hosting open house events, workshops, and informational sessions will allow prospective participants and their families to learn about our program firsthand. b. How will you effectively track enrollment? To ensure a streamlined enrollment process, we will implement a transparent system that maintains accurate participant records and facilitates clear communication. A centralized digital database will store participant information, enabling access to enrollment details and program progress. Our online application portal will simplify the admission process, while ongoing email, text, and phone communication will provide timely updates on enrollment status, program start dates and required documentation. c. How will we engage and retain participants? 4 C.U.T.S will monitor daily attendance and incorporate activities that capture the interests of the youth, ensuring their active involvement. Additionally, we recognize the importance of celebrating their victories and accomplishments, fostering a sense of pride and motivation within the participants. This approach enables us to respond in real-time to participation trends while creating a dynamic and celebratory atmosphere that encourages continued engagement. When regular attendance becomes inconsistent, we have a dedicated re-engagement process to support and guide participants into the program. Our approach is proactive and personalized, aiming to address any barriers that may have led to reduced participation. Open lines of communication, targeted support, and additional guidance help 5 them to resume program engagement. We prioritize feedback within our mentoring through the martial arts program. Regular check-in sessions and surveys with participants allow them to share their experiences, voice concerns, and provide suggestions for program enhancement

If applicable, please paste any specific changes to the scope of services below.

Click or tap here to enter text.

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

Letter of Intent
Agency Award Information: Fiscal Year 2026-2027

ESC/Bid #	Contract #	Agency
ESC 0422-23	70817	Level the Playing Field Leadership Academy

(Insert Agency Logo)	
(Insert Today's Date)	4/9/2026
(First and Last Name, Title)	Lonnie Marts Jr Executive Director
(Agency Name)	Level the Playing Field Leadership Academy
(Address)(Street, City, State &Zip)	13245 Atlantic Blvd ste 4252 Jacksonville Florida 32225

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of intent to continue services for the FY2026-27 Contract Year at the following:

Program Name	Expanding Horizons
Site Location(s)(Separate by (;)	34 W Forsyth Street Jacksonville FL, 32202
Program Start Date	6/1/2026
Program End Date	5/31/2027
Contract Amount (12month budget)	$65,000.00
Number of Proposed Children/Youth 26-27:	35

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

(First and Last Name)	Lonnie Marts Jr
(Phone)	904-534-8494
(Email Address)	lonnie@leveltheplayingfieldla.org
(Title)	Executive Director
***Must be the authorized signer for the agency**	
Approved by:	Click or tap here to enter text.
Date:	4/9/2026

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

FY 26-27 Scope of Services	
ESC	**Agency**
ESC 0422-23	Level the Playing Field Leadership Academy
FY26-27 Contract Year:	June 1,2026- May 31,2027
Funding Approved for FY26-27:	$65,000.00
Number of Proposed Children/Youth 26-27:	35

Please copy and paste your approved scope from last year in the box below.

1. Provide a concise description of the Contractor, including history, years of operation, general service, mission, and primary services provided. Describe, if applicable, any partner organizations that the agency works with. Include as an attachment and Organizational Chart. (Approximately 1 ½ pages)

   Level the Playing Field Leadership Academy Inc. achieved 501(c)3 status in May of 2020, marking a significant milestone. Level the Playing Field Leadership Academy's Mission is to empower at hope athletes of color from single parent homes to succeed on and off the field.

The groundwork for the organization's establishment had been laid in December 2019 through organizational meetings and the recruitment of its board members. The global pandemic, despite its challenges, presented an opportunity to concentrate on developing a strong operational foundation before embarking on the recruitment of young participants for the program.

The inception of the Level the Playing Field Leadership Academy can be attributed to the deep- seated passion and vision shared by Lonnie Marts, Jr., and his wife. Over a span of more than two decades, Lonnie Marts, Jr. had nurtured a strong desire to impart invaluable wisdom and guidance to young men who mirrored his own formative years. His personal journey, growing up in New Orleans, Louisiana, under the care of a single mother following his father's passing when he was just seven years old, provided firsthand insights into the challenges and hardships faced by single-parent families. As an African American male who confronted the harsh realities of systemic inequality and the financial constraints inherent in single-parent households, Lonnie became a trailblazing first-generation college graduate and later achieved the remarkable feat of playing in the NFL.

Reflecting on his trajectory, Lonnie Marts, Jr. recognized the pivotal role his mother's unwavering sacrifices played in his accomplishments. However, as his NFL career concluded, he was confronted with the realization that the preparation he had received did not extend adequately to life beyond sports. This awareness of his own limitations surfaced post-retirement and constituted a significant barrier during his transition to a non-athlete lifestyle. Lonnie discerned a clear disparity in his preparedness for the challenges that lay ahead. This awakening was manifested when he assumed the role of a "regular" professional, participating in boardrooms and meetings. He discerned a persistent imbalance in the playing field of opportunities.

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With this realization, Lonnie Marts, Jr. resolved to bridge the gaps in his own skill set and acquire competencies he had previously not identified as vital, including public speaking and financial literacy. His ultimate vision was to furnish young men with the tools he himself wished he had possessed post-football career. This aspiration coalesced into the inception of Level the Playing Field Leadership Academy. Lonnie's overarching objective through this initiative is to offer unwavering support and inspiration to boys of color hailing from single-parent households through the Expanding Horizons program. The boys and young men who participate in the program are empowered to achieve holistic success and become equipped with the essential life skills to thrive beyond their school and/or athletic endeavors.

Level the Playing Field Leadership Academy's success rests on the contributions of vital Partners: the dedicated Board of Directors and nurturing Mentors for young male participants.

Board of Directors

Our diverse Board of Directors greatly influences the Academy's journey. Comprising experts from various sectors, they advise Lonnie Marts, Jr. and collaborate on programming. They provide strategic direction beyond advice, driving financial support and partnerships.

Mentors for Young Male Participants

The heart of the Academy lies in transformative connections between participants and dedicatedmentors. Thoughtfully paired, these mentors guide personal and developmental journeys, inspiring purpose and growth. We initially partnered with Big Brothers Big Sisters of NE Florida to vet our mentors for the mentorship of our boys where we learned and now implement best practices.

Community Partners

We partner with Family Foundations and VyStar Credit Union to use their financial literacy training programs. We will partner with a host of local organizations to give our boys group activities that enrich their lives including Jaguar Foundation - various community engagement events, Yoga4change - group yoga, Get off the Block - digital asset skills development, Urban Mining Tech Rescue - laptops and Other Side Consulting - mental health and wellness.

Level the Playing Field Leadership Academy's partners are essential threads woven into the fabric of our success. These partners are the backbone of our organization, propelling us toward our mission of equipping young men with the skills and perspectives they need to thrive in all aspects of life.

YEAR TWO PROGRAM DESIGN AND ACTIVITES (MAX 30 POINTS)

3. Services should be varied based on the needs of the population served. As such please clearly describe the services that will be provided in year two (2) of funding. (Max 15 Points; Approximately 1 ½ pages):

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a. Identify which population you will be serving under this application. Only one population can be selected.

i. Kids Hope Alliance at-hope youth

ii. Most Vulnerable Population

Level the Playing Field Leadership Academy will be serving the Kids Hope Alliance at-hope youth.

b. c. How will you customize the services for your population to meet the needs of the target population?

Describe the specific services, activities, and/or other resources that will be provided.

To tailor our services and effectively meet the needs of our target population at Level the Playing Field Leadership Academy, we have developed a comprehensive approach through our Expanding Horizons program. This program is carefully designed to address the overarching goal of preventing at hope youth from perpetuating cycles of poverty and giving access to resources that empower them with the means and knowledge needed to foster self-reliant achievement resulting in a renewed sense of hope.

Our college and career, workforce development and family stability strategies center around the unique challenges faced by boys of color from single-parent homes, primarily hailing from the 32206 and 32209 Jacksonville, FL zip codes. By focusing on this specific demographic, we aim to make a significant impact on their lives. Here is how we customize our services:

Targeted Curriculum: We recognize the importance of addressing various aspects of personal and intellectual growth. The workshops we offer, including writing, math, money management, STEM training, leadership development, and career exploration, are carefully chosen to enhance skills that empower our boys to envision a brighter future.

Flexible Engagement: To accommodate the needs of our participants, we provide after-school tutoring and activities three days a week. This schedule allows us to provide consistent support and guidance, reinforcing their academic and personal development.

Restorative Conversations: We facilitate regular round table discussions centered on restorative conversations. This encourages open dialogue and enables boys to share their experiences, challenges, and aspirations, fostering a sense of belonging and mutual support.

Exposure and Enrichment: Our educational field trips play a crucial role in broadening horizons. By visiting museums, attending Broadway plays, going on fishing trips, and experiencing train travel and out-of-town stays, our boys gain exposure to new experiences, expanding their understanding of the world around them.

Collaboration with Sister Organization: Level the Playing Field Leadership Academy leverages programming from a successful model established by "Son of A Saint" in New Orleans, LA, we have a strong framework to guide our efforts. This collaboration allows us to benefit from their decade of experience, learning from their successes and challenges, and implementing best practices in real- time.

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Community Integration: We have strategically selected middle schools, Matthew Gilbert and Ribault Middle, to source applications. This approach ensures that we engage with boys in the target demographic effectively, making it easier for us to reach those who can benefit most from our program.

Parental Involvement: Recognizing the importance of parental or caregiver support, we ensure that those applying understand the expectations and responsibilities associated with program participation. This upfront communication helps create a supportive environment for the boys and sets clear expectations for their involvement.

Continuous Learning: Our ongoing communication with Son of a Saint's staff allows us to stay updated on the latest insights and innovations in serving our demographic effectively. This continuous learning helps us refine and adapt our approach to suit the evolving needs of our participants.

By offering tailored academic, enrichment, and support experiences, along with our partnership with a sister organization and transparent communication with parents, we are well-positioned to create a positive impact on the lives of these young individuals, ultimately breaking the cycle of poverty and instilling a sense of hope for their future.

4. Describe how your organization will initiate contacts and engage participants. Each of the following questions should be addressed in your response (Max 15 Points; Approximately 1 page):

d. How will your organization recruit participants to your program or services?

Level the Playing Field uses various approaches to recruiting boys into our programs; these include the following. We:

• Engage with local community centers, churches, schools, and other organizations that serve these neighborhoods. Establish partnerships to spread the word about your program and reach families who might benefit from it.

• Encourage current participants, their families, and alumni to share their positive experiences with the program. Personal recommendations from people who have directly benefited can be a powerful recruitment tool.

• Host workshops on topics relevant to parents in these neighborhoods, such as financial literacy, parenting skills, and community resources. This not only supports parents but also introduces them to your program's mission and benefits.

• Collaborate with local schools in the 32206 and 32209 neighborhoods to host informational sessions about your program. School counselors and teachers can help identify students who could benefit from the program.

• Will Identify successful alumni from your program who have overcome similar challenges. Train them as at hope youth ambassadors to share their stories and motivate potential participants to join.

b. How will you effectively track enrollment?

Level the Playing Field Leadership Academy's Youth Empowerment Director and Care Team Leader Consultant will monitor grade improvements in subjects following initial assessment,

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• Increase participation / attendance in program while determining the acceptable number of absences and acceptable completion rate of any "assignments" specific to the program,

• Increase participation / attendance in school. Decrease the number umber of formal disciplinary / legal actions in school and outside of school,

• Decrease Dropout Rate – from both school and the program.

• Acceptance/ participation in post-secondary education (community college,

• technical/vocational, college/university)

• Participation in sports and/or other extracurricular activities.

• Community service hours.

We will document short term outcomes such as increased support network for families, fewer negative behaviors, improved ability to manage emotions, academic improvement and positive conduct for home/school.

c. How will engage and retain participants?

Level the Playing Field Leadership Academy aims to engage and retain participants effectively through a combination of impactful strategies. Examples include:

Participation in a mentorship program where each boy is paired with a positive male role model from the community. These mentors can provide guidance, emotional support, and act as a source of inspiration, helping participants navigate challenges and build a sense of belonging.

Conducting practical life skills workshops that address essential topics such as communication, problem-solving, financial literacy, and career development. By equipping participants with these skills, the academy empowers them to overcome obstacles and envision a brighter future for themselves.

# of staff Position/Job

Title

Education/ Training Experience Primary Duties % of time devoted to program 1 Youth Empowerment

Director (Employee) Bachelor's Degree in social work, youth development, education, psychology, human ervices, or related field. Five (5) to seven (7) years' experience working in a related field with boys. Non-profit experience is preferred.

• Manages the day-to day operations of the Expanding Horizons program to ensure college and career, workforce development & family stability

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programs are executed

* Consultant and volunteer management

• Participant engagement and support

• Collaboration and Community Engagement 30% Consultant

1 Care Team Lead (Consultant) 30 hours per month

Organizing recreational activities like team sports, outdoor adventures, and creative arts workshops. These activities not only promote physical well-being but also foster a sense of camaraderie, teamwork, and self-expression among participants, making the academy a place where they can have fun and build friendships.

By combining these strategies, Level the Playing Field Leadership Academy can effectively engage and retain participants, offering them valuable tools, relationships, and experiences that contribute to their personal growth and development.

If applicable, please paste any specific changes to the scope of services below.

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Letter of Intent
Agency Award Information: Fiscal Year 2026-2027

ESC/Bid #	Contract #	Agency
ESC 0422-23	**70818-25**	The Soyini Circles Girls Corp

(Insert Agency Logo)	
(Insert Today's Date)	4/12/2026
(First and Last Name, Title)	Terri Staten, Executive Director
(Agency Name)	The Soyini Circles Girls Corp
(Address)(Street, City, State &Zip)	3107 Spring Glen Rd. Ste 212 Jacksonville Fl 32207

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of intent to continue services for the FY2026-27 Contract Year at the following:

Program Name	The Whole Girl/Boy
Site Location(s)(Separate by (;)	**Program Location(s) (Please list all locations) Pinedale Elementary 4228 Dignan St. Jacksonville, FL 32254 ; Pinedale Elementary 4228 Dignan St. Jacksonville, FL 32254;Jean Ribault High school 3701 Winton Dr. Jacksonville, FL 32208;Pickettville Elementary 6305 Old Kings Rd. Jacksonville, FL 32254;Rufus C Payne Elementary 6725 Hema Rd. Jacksonville, FL 32209; Reynolds Lane Elementary 840 Reynolds Lane Jacksonville, FL 32254; George Washington Carver Elementary 2854 W 45th St Jacksonville, FL 32209 ; Normandy Village 8257 Herlong Rd, Jacksonville, FL 32210; R. L. Brown elementary 1535 Milnor St. Jacksonville, FL 32206**
Program Start Date	6/1/2026
Program End Date	5/31/2027
Contract Amount (12month budget)	65,000.00
Number of Proposed Children/Youth 26-27:	800

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA). Sincerely,	
(First and Last Name)	Terri Staten
(Phone)	904-226-2575
(Email Address)	Soyinicircles@gmail.com
(Title)	Executive Director
***Must be the authorized signer for the agency**	
Approved by:	Terri Staten
Date:	4/12/2026

FY 26-27 Scope of Services	
ESC	**Agency**
ESC 0422-23	The Soyini Circles Girls Corp
FY26-27 Contract Year:	June 1, 2026- May 31, 2027
Funding Approved for FY26-27:	65,000.00
Number of Proposed Children/Youth 26-27:	800

Please copy and paste your approved scope from last year in the box below.

1. Scope of Services:
   i. **Kids Hope Alliance at-hope youth** will be the population served. The Soyini Circles girls Corp target population is students age 8 up to18 who reside in Duval County, attend Duval County Public Schools and/or a part of the after school programs.
   b. How will you customize the services for your population to meet the needs of the target population? The Soyini Circles Girls Corp will customize services to meet the needs of the target population by administering pre-assessments or intake. Because The Soyini Circles Girls Corp has a history of partnership with community agencies, we are aware of the most crucial needs of students in the community. Reading proficiency and Math will be incorporated into curriculum to assist students in advancing to required satisfactory levels.

Describe the specific services, activities, and/or other resources that will be provided. The Soyini Circle Girl's Corporation consists of eight (8) modules with engaging activities in each module. Soyini Circles will be delivered in-person each session. To the extent possible, educational sites will rotate across geographic areas of Jacksonville. Each facility is open to the public and accessible by car and/or public transportation routes. If in-person training is restricted, as happened during the pandemic, this training will be delivered virtually through Zoom.

Modules:

(Self-esteem) Personality- ***"I believe In Myself"*** This module focuses on girls learning to believe in themselves; We discuss accomplishments, speak affirmations, journal about goals, discuss

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becoming the best version of yourself and engage one another in the Soyini Circle Sacred Circle. Journals, worksheets, books and hands on exercises included.

(Self-esteem) Performance- ***"I Move In Excellence"*** This module highlights what girls are confident about; we discuss what makes you confident, why in other areas you may not be as confident and how you can become the best you can in all areas by staying true to yourself. We journal about ways to improve, set goals, speak affirmations and complete visualizations. Journals, worksheets, books and hands on exercises included.

(Self-Esteem) Presentation- ***"Queen to BE"*** This module focuses on your appearance and how you present yourself in every aspect; how does your outer appearance reflect who you are and are you presenting the correct image you want to share with the world. Are you moving in 100% excellence? Completing your homework and chores; We also discuss ways to enhance your look while working on your inside as well, Mentally and Physically. (Journals, worksheets and hands on exercises included).

STEM- (Science) Health Education-*"I shine from the Inside Out"* This module focuses on living a healthy lifestyle, our Health and wellness; Students are introduced to organic foods vs. non organic foods; the pesticides that are used and how it affects the body using a human body kit. Students are also shown organic symbols on food packaging to verify that it's organic.

2nd Component: (if applicable) The Life of a Seed component includes students visiting a farm and learning the cycle of growth. Students visit a farm and learn techniques to produce and grow their own food. Students are shown what and how to prepare their food, exercises and caring for yourself. Students who participate in both segments will receive a plant potter with a seed to take home and grow. (Workbook, journals and Human Body Kit and plant potter is included).

STEM- (Science) Perfume Science-*"Girl Power"* This module focuses on posture and manners; sitting correctly, standing correctly, speaking with confidence, handling rude encounters and discussing the importance of hygiene. Girls will be introduced to chemistry by learning how to design and complete their very own fragrance to highlight their "Girl Power". (Perfume Science kit and book included).

STEM- (Technology) Social Media Etiquette – ***"I'm Tech Savvy"*** This module focuses on the do's and don'ts in the Social Media World; we discuss emails, Face book, Instagram, Snap Chat, blogging, twitter, photos, text message and relationships in the virtual world. (Worksheets and hands on exercises included).

Goddess Power Module (Mental Health) – " I Am Goddess(insert your name)" This modules focuses on truly identifying the feminine power we all possess as females. Students are taught that as a female they have an innate power within them that they can use for good or bad. They will learn they have the ability to be great and to love themselves by looking within not looking outward. We discuss the history of Goddess from ancient times, so they understand feminine power. (Worksheets, journals and pens included).

The Sacred Mindset (Self-Worth Building) focused on Mental Health

This module for girls introduces girls to techniques that help them to deal with depression, anxiety and stress. Girls will learn about meditation practices, benefits of deep breathing,

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mantras, energy points in the body and will be introduced to yoga for emotional and mental support. (Worksheets, journals, pens and yoga mat included.)

If applicable, please paste any specific changes to the scope of services below.

Click or tap here to enter text.

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

Letter of Intent
Agency Award Information: Fiscal Year 2026-2027

ESC/Bid #	Contract #	Agency
ESC 0422-23	70808-24	Born 2 Excel, Inc.

(Insert Agency Logo)	
(Insert Today's Date)	4/20/2026
(First and Last Name, Title)	La'Tina Willis, Executive Director
(Agency Name)	Born 2 Excel, Inc.
(Address)(Street, City, State &Zip)	8717 Merseyside Ave., Jacksonville, FL 32219

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of intent to continue services for the FY2026-27 Contract Year at the following:

Program Name	Born 2 Excel, Inc. Guidance to Success
Site Location(s)(Separate by (;)	Click or tap here to enter text.
Program Start Date	6/1/2026
Program End Date	5/31/2027
Contract Amount (12month budget)	$50,000.00
Number of Proposed Children/Youth 26-27:	30

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

(First and Last Name)	La'Tina Willis
(Phone)	904-554-0670
(Email Address)	born2excelinc@yahoo.com
(Title)	Executive Director
***Must be the authorized signer for the agency**	
Approved by:	La'Tina Willis
Date:	4/20/2026

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

FY 26-27 Scope of Services	
ESC	**Agency**
ESC 0422-23	Born 2 Excel, Inc
FY26-27 Contract Year:	June 1, 2026- May 31, 2027
Funding Approved for FY26-27:	$50,000
Number of Proposed Children/Youth 26-27:	30

Please copy and paste your approved scope from last year in the box below.

The program components will consist of Children and Youth with Disabilities, Early Intervention and Child Development, Family Stability, and Juvenile Delinquency Prevention and Intervention/ Crime and Safety Reduction. Children and Youth with Disabilities/Mental Health-will be identified and referred to our program. At which time a Case Manager will be assigned to complete the intake and assessment process with the family. The Case Manager will work with the school staff and families to ensure all academic needs have been reviewed and implemented per the I.E.P. The Case Manager will work with the school staff to identify students who have academic challenges and are in need of service and support. The Case Manager will also work with the family, staff, and medical physicians to ensure proper diagnosis and Mental Health needs are met such as ADHD, ADD, Behavioral, Anxiety and Depression. Early Intervention and Child Development-Case Managers will work with school staff to identify students with needs for academic and behavioral intervention. Case Managers will work with the families to ensure referrals are completed to appropriate service providers such as Nemours, Behavioral Health Agencies, and School Support Services. This is to include Head Start and VPK students attending the school. Case Managers will work with parents or guardian in understanding the importance of parent/teacher conferences and advocating for their students. Family Stability-will be assessed at the time of intake/evaluation process. Based on the needs of the family identified, referrals will be completed and submitted to the appropriate agency. Juvenile Delinquency Prevention and Intervention/ Crime and Safety Reduction-students will be identified by the school staff and referred to the Organization for Case Management Services. Students who have been evaluated and the findings have been related to attendance, academic, conduct or behavioral issues will be required to sign a behavioral contract based on the identified issues and their parent or guardian must sign a consent for the student to participate. The Case Manager will decide on how often they will meet with the students based on the assessment of needs. If there are issues with attendance, the Case Manager will check attendance to ensure the parent or guardian to ensure student is reporting to school as agreed. Students with academic issues that are unrelated to developmental disabilities will be assigned a tutor. If the student as a developmental or learning disability, the Case Manager will work with school staff to ensure the student is receiving the services as identified in the I.E.P. Based on the findings and results of the Case Manager assessment/evaluation, students will work on life skill goals according to their age, grade and gender. Case Manager will work with students and families who have been identified by the court system and have issues related to juvenile crime and safety. Case Manager will work closely with and assist the probation officers, Guardian at Litem, Foster parents, etc. to help monitor and assist the student to adhere to and complete all requirements per the Judicial system within the program's capacity and the school system. Age- appropriate students will participate and earn volunteer hours that will help with the progress of their case. All other students will also participate and obtain volunteer

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credit hours which can be used for scholarship and college purposes. Our students will be offered extra curricula activities such as Journaling, Martial Arts, and Dance to help support mental health issues such as ADHD, ADD, Behavioral, Anxiety, and Depression. They will be allowed to express their emotions through art and other activities as selected. To support families, there will be workshops to understand how to work through health diagnosis, educational needs, safety and crime prevention, healthy relationships including communication techniques, and family stability such as financial and crisis situations.

If applicable, please paste any specific changes to the scope of services below.

Click or tap here to enter text.

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

KIDS HOPE ALLIANCE

Letter of Intent
Agency Award Information: Fiscal Year 2026-2027

ESC/Bid #	Contract #	Agency
ESC 0422-23	672535-24	Empowerment Resources Inc

(Insert Agency Logo)	
(Insert Today's Date)	4/20/2026
(First and Last Name, Title)	Elexia Coleman-Moss, Executive Director
(Agency Name)	Empowerment Resources Inc.
(Address)(Street, City, State &Zip)	3832-0101 Baymeadows Rd. #348, Jacksonville, FL 32217

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of intent to continue services for the FY2026-27 Contract Year at the following:

Program Name	Journey Into Womanhood
Site Location(s)(Separate by (;)	431 University Blvd. North, Jacksonville, FL 32211
Program Start Date	6/1/2026
Program End Date	5/31/2027
Contract Amount (12month budget)	50,000
Number of Proposed Children/Youth 26-27:	30

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

(First and Last Name)	Elexia Coleman-Moss
(Phone)	904-770-5488
(Email Address)	elexia@EmpowermentResourcesInc.org
(Title)	Executive Director
***Must be the authorized signer for the agency**	
Approved by:	Chad Smith, Board Chair Chad L Smith
Date:	4/20/2026

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

FY 26-27 Scope of Services	
ESC	**Agency**
ESC 0422-23	Empowerment Resources Inc.
FY26-27 Contract Year:	2026-2027
Funding Approved for FY26-27:	$50,000
Number of Proposed Children/Youth 26-27:	30

Please copy and paste your approved scope from last year in the box below.

The Journey Into Womanhood (JIW) program aims to cultivate each student's self-awareness, develop their leadership skills, and put them on a path to impact the communities they're living in positively. Journey Into Womanhood (JIW) is for girls between the ages of 9 and 17 years old. Over a period of ten months girls work with mentors and ERI volunteers, staff and community presenters to discuss the 12 core aspects that are as follows: 1)The Value of Self, 2) Alcohol Prevention, 3) Concepts of Beauty, 4) "A" is for Academics, 5) Health and Fitness, 6)Relationships/Social Skills, 7) Our Society, 8) Food and Nutrition, 9) Employment and Career Skills, 10) Community Building, 11) Abstinence "Plus" /STD prevention, and12) Investments and Savings. From August to May JIW girls participate in workshops, skills training exercises, an annual enrichment and leadership trip, and community service projects.

Many of the program's lessons and activities cover financial literacy, college preparation, the best practices for high school success/completion, public speaking and presentation, and community-based learning skills that have helped them develop essential skills to prepare for and succeed in college and beyond. At the end of the school year, the JIW Celebration honors their academic achievements and progress as young women. All girls participating in JIW experience more academic success, learn to value their education, and gain an understanding of post-high school opportunities. Thereby being less inclined to participate in negative behaviors. JIW has proven to be a valuable contributor to its students' success thanks to its wide variety of topics, hands-on activities, and evidence-based practices.

If applicable, please paste any specific changes to the scope of services below.

The JIW program will implement a mini summer girls empowerment camp.

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

Letter of Intent
Agency Award Information: Fiscal Year 2026-2027

ESC/Bid #	Contract #	Agency
ESC-0422-23	70892-24 (3)	Fostering Connections, Inc..

(Insert Today's Date)	04/10/2026
(First and Last Name, Title)	Aubrie Simpson-Gotham
(Agency Name)	Fostering Connections, Inc.
(Address)(Street, City, State &Zip)	7751 Belfort Parkway, Suite 200 Jacksonville, FL 32256

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of intent to continue services for the FY2026-27 Contract Year at the following:

Program Name	Career Readiness Academy- Foster Care youth
Site Location(s)(Separate by (;)	7751 Belfort Parkway, Suite 200

	Jacksonville, FL 32256; 651 Commerce Center Dr #100, Jacksonville, FL 32225;6671 Hyde Grove Ave Jacksonville, FL 32210;3674 Beach Blvd, Jacksonville, FL 32207
Program Start Date	June 1, 2026
Program End Date	May 31, 2027
Contract Amount (12month budget)	$65,000
Number of Proposed Children/Youth 26-27:	65

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

(First and Last Name)	Aubrie Simpson-Gotham
(Phone)	(904) 813-5809
(Email Address)	fosteringconnectionsfl@gmail.com
(Title)	Founder & CEO
***Must be the authorized signer for the agency**	
Approved by:	Aubrie Simpson-Gotham
Date:	4/10/2026

FY 26-27 Scope of Services	
ESC	**Agency**
ESC-0422-23	Fostering Connections, Inc.
FY26-27 Contract Year:	June 1, 2026-May 31,2027
Funding Approved for FY26-27:	65,000
Number of Proposed Children/Youth 26-27:	65

Please copy and paste your approved scope from last year in the box below.

The population served under this application will be At-Hope Youth in grades K–12 who have been impacted by foster care (including youth placed with a relative or nonrelative caregiver, in a licensed foster home, group home, or residential treatment center), adoption (through domestic or international processes), or trauma (including those receiving nonjudicial case management or mental health services due to traumatic experiences). These students reside throughout the City of Jacksonville.

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

Fostering Connections provides a comprehensive array of wraparound programs designed to serve both youth and their caregivers, with a focus on career readiness, postsecondary education planning, life skills, leadership development, and parent education. Programs supported under this application include the Career Readiness Academy, Florida Youth SHINE Jacksonville Chapter, Teen Talks, and Life Skills Workshops.

The Career Readiness Academy is a one-week summer program for youth ages 14–18 that builds foundational career and life skills. The program is trauma-informed and student-centered, with a customized curriculum focused on job readiness, communication, and personal development. The lead instructor has a background in special education, and the program provides accommodations for students with Individualized Education Plans (IEPs). The curriculum includes interactive learning, movement breaks, access to technology, a field trip to Florida State College at Jacksonville to learn about postsecondary education opportunities, guest speakers and job shadowing experiences with local career professionals. To foster a supportive and safe environment, all instructors and volunteers receive training in Trust-Based Relational Intervention® (TBRI). Meals, snacks, and water are provided to ensure students can remain focused and comfortable throughout the day.

Florida Youth SHINE Jacksonville Chapter is a youth-led, peer-driven organization for current and former youth in foster care or who have experienced homelessness. The chapter meets monthly and provides leadership development opportunities at the local and state level, including participation in four statewide quarterly meetings annually. Teen Talks are social events held six times per year for students in grades 6–12 to build friendships, foster peer support, and create memorable, positive experiences. Monthly life skills workshops are also offered for both students and their caregivers, providing hands-on learning for youth and educational support for parents and guardians.

Fostering Connections, through these integrated programs, strives to fundamentally alter the culture of Florida's child welfare system. By providing trauma-responsive, relationship-based learning experiences, we empower youth to see the possibilities for their future and equip them with the tools needed to pursue their goals with confidence.

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

If applicable, please paste any specific changes to the scope of services below.

Fostering Connections has enhanced its scope of services to expand access, increase individualized support, and strengthen career exposure opportunities for youth.

The Career Readiness Academy will include additional field trips to local businesses, providing youth with direct exposure to career pathways and hands-on job shadowing experiences.

A Career Readiness Jumpstart program has been added to serve youth in group homes with significant behavioral health needs who are unable to participate in the full-day program. This condensed, half-day model consists of six total sessions, with students divided into two groups of up to five participants. Each group receives three sessions (9:00 a.m.–12:00 p.m. or 1:00–4:00 p.m.). The program emphasizes individualized instruction, with intensive 1:1 support provided by a lead facilitator in collaboration with group home caregivers.

Teen Talk events have increased from six to ten annually, expanding opportunities for youth to build peer connections, strengthen relationships, and engage in positive social experiences.

Life skills programming is now offered monthly to support both youth and caregivers. This includes Family Empowerment Nights (August–April), which provide joint learning opportunities, and Career & Life Skills Jumpstart workshops focused on building essential independent living and career readiness skills.

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

Letter of Intent
Agency Award Information: Fiscal Year 2026-2027

ESC/Bid #	**Contract**	**Agency Youth Giving Back Sports Mentor Program**
ESC-0422-23	#672263-24	Youth Giving Back Sports Mentor Program

(Insert Agency Logo)	
(Insert Today's Date)	04/13/2026
(First and Last Name, Title)	Haraka Carswell - Founder
(Agency Name)	Youth Giving Back Sports Mentor Program
(Address)(Street, City, State &Zip)	25 East Beaver St

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of intent to continue services for the FY2026-27 Contract Year at the following:

Program Name	YGB Mentor Program
Site Location(s)(Separate by (;)	Spring Hill Missionary Baptist 11046 Harts Rd Jacksonville Fl 32218

Program Start Date	June 1,2026
Program End Date	May 31,2026
Contract Amount (12month budget)	$50,000
Number of Proposed Children/Youth 26-27:	40/50

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

(First and Last Name)	Haraka Carswell
(Phone)	904-440-9178
(Email Address)	youthgivingbacksports@gmail.com
(Title)	Founder
***Must be the authorized signer for the agency**	
Approved by:	Haraka Carswell
Date:	04/13/2026

FY 26-27 Scope of Services	
ESC 0422-23	**Agency YGB Mentoring Program**
FY26-27 Contract Year:	June 1,2026- May 31,2027
Funding Approved for FY26-27:	$50,000
Number of Proposed Children/Youth 26-27:	40/50

Please copy and paste your approved scope from last year in the box below.

Objective: Safe Spaces & Violence Prevention

Create safe, structured after-school environments to keep youth off the streets and reduce exposure to violence and trauma.

Activity:

Establish Safe Zones / After-School Hubs in underserved neighborhoods

Provide daily supervision, homework help support, recreation skills , and life skills programming

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

Partner with schools and community organizations for program space

Baseline:

Partner with at least 1 organization or site

Serve a minimum of 40 youth and families annually

Operate programming at least 2 days per week during after-school hours

Community Building & Family Support

Objective: Community Building & Family Support

Foster a strong sense of community, connection, and emotional support among youth and families impacted by trauma.

Activity:

Organize support groups for youth and parents

Host community events (family nights, , workshops)

Implement peer mentoring programs

Baseline:

Establish at least 1 active peer mentoring group

Objective: Life Skills & Personal Development

Equip youth with essential life skills needed for long-term success, independence, and decision-making.

Activity:

Provide workshops on communication, leadership, and goal setting

Facilitate hands-on activities and real-world learning experiences

Incorporate mentorship into all life skills programming

Baseline:

At least 75% of youth demonstrate improved life skills knowledge

Conduct monthly life skills workshops

Ensure all participants complete at least 1 life skills track annually

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

If applicable, please paste any specific changes to the scope of services below.

This program has been refined to specifically serve youth in grades 4th–8th, focusing on a critical developmental stage. Services will include age-appropriate academic support, structured mentorship, and social-emotional learning workshops designed to build confidence, improve decision-making, and strengthen coping skills. Programming will be tailored to address the unique needs of pre-teen and middle school youth, ensuring a safe, supportive environment that promotes both academic success and personal growth.

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

Letter of Intent
Agency Award Information: Fiscal Year 2026-2027

ESC/Bid #	Contract	Agency
ESC-0422-23.	#70908-24 (3)	Little Hands, Big Hearts Little People's Service Organization

(Insert Agency Logo)	
(Insert Today's Date)	4/22/26
(First and Last Name, Title)	Dr. Erin (Nikki) Anthony
(Agency Name)	Little Hands, Big Hearts Little People's Service Organization
(Address)(Street, City, State &Zip)	PO Box 77044; Jacksonville, FL 32226

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of intent to continue services for the FY2026-27 Contract Year at the following:

Program Name	Future Forward Servant Leadership Development Program
Site Location(s)(Separate by (;)	525 N. Newnan Street (32204); Clara White Mission; The Pavilion at Jax Nursing/Rehab Center; Grand Park Middle/High School; YMCA-Baptist North; Virtual; US Circuit Court (Judge S. Lee)
Program Start Date	6/1/26
Program End Date	5/31/27
Contract Amount (12month budget)	$50000
Number of Proposed Children/Youth 26-27:	30

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).

Sincerely,	
(First and Last Name)	Dr. Erin (Nikki) Anthony
(Phone)	904-990-7671
(Email Address)	LittlePeopleServing@gmail.com; info@LittlePeopleServing.org
(Title)	Executive Director
***Must be the authorized signer for the agency**	
Approved by:	*Dr. Erin Anthony*
Date:	4/22/26

FY 26-27 Scope of Services	
ESC	**Agency**
ESC-0422-23	Little Hands, Big Hearts Little People's Service Organization
FY26-27 Contract Year:	2026-2027
Funding Approved for FY26-27:	$50000
Number of Proposed Children/Youth 26-27:	30

Please copy and paste your approved scope from last year in the box below.

Service/Activity/Resource	Description
Little Hands, Big Hearts Little People's Service Organization's Career Exploration Series/Program	Culturally responsive monthly themed segments designed for at-hope parents/guardians and students to explore various career options from field experts. Also, participate in on-site experiential learning career exploration.
Little Hands, Big Hearts Little People's Service Organization's Post-Secondary Options Exploration	Monthly exploration informational session of post-secondary options available to students to help with post-secondary planning for parents/guardians and students.

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

Little Hands, Big Hearts Little People's Service Organization's Post-Secondary Options Tours	Monthly experiential learning opportunity on-site at a post-secondary options, both within and outside of Jacksonville.	
Family-Impacting Sessions/Informational Sessions (through collaboration with partner agencies/providers)	Monthly information session to address topics that impact students and help to eliminate at-hope status while also preparing students for their future. (Topics include but are not limited to completing college applications, applying for financial aid, workforce readiness, TRIO program, special education placement/services, leadership development, mental health strategies, child abuse awareness, human trafficking, childhood trauma and healing.)	
Community Service Projects	Bi-monthly project geared towards developing students into altruistic community leaders who work for the betterment of ALL people. Student participation will include collecting items necessary for service projects and helping to disseminate items to targeted recipients.	
Serve Day	Monthly or bi-monthly opportunity for students to serve their community and earn volunteer hours for scholarship purposes	
Serve Day Giveaway	Bi-monthly giveaway of clothing, shoes, hygiene products, personal care items, and food to the community.	
Trust-Based Relational Intervention (TBRI) Session	Sessions of TBRI to help students identify strategies that impact regulation when they become dysregulated while teaching how to build meaningful relationships that impact their growth and development	
Test-Taking Skills Blitz Community Session	Led by our academic coach, parents and students will work on an identified area of state testing for skills development (fall/spring offering)	

Pre-Employability Skills	Selected students will go into the community to train adults on digital literacy skills
Academic Coaching/Tutoring	Fully participating students can access up to 6 free tutoring sessions for academics, behavior, or organizational skills or test-taking skills (middle/high school students) to prep for college-entry exams

Click or tap here to enter text.

If applicable, please paste any specific changes to the scope of services below.

Serve Day Giveaway	Bi-monthly giveaway of clothing, shoes, hygiene products, personal care items, and food to the community.

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Pre-Employability Skills	Selected students will go into the community to train adults on digital literacy skills
Academic Coaching/Tutoring	Fully participating students can access up to 6 free tutoring sessions for academics, behavior, or organizational skills or test-taking skills (middle/high school students) to prep for college-entry exams

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

Trust-Based Relational Intervention (TBRI) Session	Sessions of TBRI to help students identify strategies that impact regulation when they become dysregulated while teaching how to build meaningful relationships that impact their growth and development

Test-Taking Skills Blitz Community Session	Led by our academic coach, parents and students will work on an identified area of state testing for skills development (fall/spring offering)

Little Hands, Big Hearts Little People's Service Organization's Career Exploration Series/Program	Culturally responsive monthly themed segments designed for at-hope parents/guardians and students to explore various career options from field experts. Also, participate in on-site experiential learning career exploration.

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

BOARD ACTION ITEM:	**FY2026-27 CONTRACT RENEWALS**
BOARD ACTION NUMBER:	**26-008**
CATEGORY:	**ALL**
☐ **GOVERNANCE MEETING:**	**March 18, 2026**
☐ **FINANCE MEETING:**	**March 18, 2026**
☐ **BOARD MEETING:**	**March 25, 2026**

TO: **KIDS HOPE ALLIANCE BOARD OF DIRECTORS**

FROM: **DR. DANA KRIZNAR, INTERIM CHIEF EXECUTIVE OFFICER**

REQUESTED ACTION:

The Board is asked to:

1.) Approve FY2026-27 contract renewal funding recommendations as stated in Exhibit 1.

2.) Authorize the CEO of Kids Hope Alliance to take the necessary actions to execute renewal contracts referenced in (1) above with up to a 10% variance.

NARRATIVE:

Kids Hope Alliance staff conducted a comprehensive review of existing provider contracts to determine recommended renewal funding levels for FY 2026–2027. Recommendations were developed based on program performance, service delivery outcomes, and contract compliance.

The recommended renewals support the continuation of services that advance KHA's strategic goals of ensuring Duval County children and youth are healthy and safe, succeed in school, successfully transition to adulthood, and have access to needed services. Approval of these renewals will allow KHA to maintain continuity of critical services for children, youth, and families while ensuring accountability and program effectiveness.

Staff recommend approval of the contract renewals as outlined in Exhibit 1 and authorization for the CEO to execute the necessary agreements.

STRATEGIC GOALS:

- Duval Children and Youth are physically and mentally healthy and safe
- Duval Children and youth Succeed in School
- Duval Children and Youth Transition to Adulthood
- Duval Children, Youth and their Families have access to the services they need

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

FISCAL IMPACT:
Funding for contract renewals, as stated in Exhibit 1

OPTIONS:

- ☑ Vote to approve action item.
- ☐ Decline to approve action item.
- ☐ Vote to approve action item with amendments. If checked, the following amendment to the item is approved.

Board Secretary's Signature: _____
(In the event the Board Secretary is not present, the Board Chair may sign, and authority shall pass down accordingly.)

Print Name and Title: Meredith Frisch

Date: 3/25/26

Docusign Envelope ID: 86B5DB6C-C40C-4A90-8968-7D88C319F4D4

City of Jacksonville, Florida

Procurement Award Form (PAF)

Part 1 – Form Type: JPAC Award Request: Renewals, Extensions, and Unit Price Increases

Goods and/or Services: Capacity Building: Emerging Provider Academy

Requested Action and Justification:

Request approval to utilize the second of three (3) renewal options with the twelve providers (one provider rescinded by Letter Correspondence Dated 10/5/24, attached) as listed on Exhibit 1. The period of service is from June 1, 2025 through May 31, 2026 with one (1) one-year renewal option remaining. The total revised expenditure is $470,000.00, for a new total not to exceed $1,325,000.00.

Upon approval of this request, contract amendments will be executed through the Office of General Counsel.

Supplier:	Multiple	**Basis of Award:**	Highest Evaluated	**BID Opening Date:**	08/23/2023

POA #:	Multiple	**PO #:**	Multiple	**Change Order #:**	
Solicitation #:	RFP-NONCON ESC-0422 23	**Contract #:**	Multiple	**Contract Amd #:**	2
Term:	1 year	**Options:**	3, 1-year	**Options Used:**	1

Federally Funded:	N/A	**JSEB Rec:**	N/A	**Bonds Waived Pursuant To:**	N/A
Licenses Verified:	N/A	**JSEB %:**	N/A		

Fund:	10904	**Center:**	181314	**Acct:**	582001	**Proj:**	000000	**Activity:**	00001619	$ 470,000.00
Fund:		**Center:**		**Acct:**		**Proj:**		**Activity:**		$
Fund:		**Center:**		**Acct:**		**Proj:**		**Activity:**		$

New NTE/GMP:	$ 1,325,000.00	**Contingent Amt:**	$ 0.00	**DMP/ODPO Amt:**	$ 0.00

Using Agency/BU:	JCOD:OFFICE_OF_THE_DIRECTOR		
Concurrence:	DocuSigned by: Sandra Moss E35E806A4AF9438...	**Title:**	KHA - CHIEF EXECUTIVE OFFICER 5/15/2025
Concurrence:		**Title:**	
Concurrence:		**Title:**	
Concurrence:		**Title:**	

Procurement Analyst/Buyer:	Signed by: Wallace Cohen, Olive 1A12D5B8798C4BD...	**Chief of Procurement:**	DocuSigned by: B19F1D517352458... 5/20/2025
Name:	Wallace Cohen, Olive	**Name:**	Dustin L. Freeman

Part 2 – JPAC Action: All award actions subject to lawfully appropriated funds.		**Part 3 – Final Awarding Authority Action:**	
Members who approve:	3	**Action:**	Approved
Members who disapprove:	0	**Signature:**	DocuSigned by: Karen Bowling 1C34E1215562481...
Date:	5/22/2025	**Date:**	5/22/2025

Karen Bowling
Chief Administrative Officer
For: Mayor Donna Deegan
Under Authority Of:
Executive Order No: 2023-02